

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Occupational pedagogy</b>		Code <b>1011105231011007996</b>
Field of study <b>Safety Engineering - Part-time studies - Second-</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Work Safety Management</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time,part-time) <b>part-time</b>	
No. of hours Lecture: - Classes: <b>12</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b>  dr Tadeusz Żuk email: tadeusz.zuk@put.poznan.pl tel. 61 665 33 86 Inżynierii Zarządzania ul. Strzelecka 11, 60-965 Poznan		
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Of professional education and social sciences
2	<b>Skills</b>	Of learning and obtaining knowledge from lectures, writings and Internet.
3	<b>Social competencies</b>	Motivation for selfeducating and development of professional qualifications.
<b>Assumptions and objectives of the course:</b> Knowledge and qualifications of educating by work and the methodology of permanent selfeducating.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Of specific features of educating adults. - [-] 2. Of various styles of learning. - [-] 3. Of stages of learning by personal experience. - [-] 4. Of traditional and activating methods of training. - [-]		
<b>Skills:</b>		
1. Of using activating methonds, as decisive and simulating games, brainstorm, discussions. - [-] 2. Of projecting trainings. - [-] 3. Can prepare an useful presentation. - [-]		
<b>Social competencies:</b>		
1. Can prepare and analyze a acse study of motivating problems of employees. - [-] 2. Can improve negotiations, time management and building team relationships ties skills. - [-] 3. Follows the rules of a proper verbal and non-verbal communication. - [-] 4. Can overpass barriers of learning, like fear of failure, fear of work changing. - [-] 5. Can aply competences obtained during training. - [-]		
<b>Assessment methods of study outcomes</b>		

<p>1. Presence during lectures.                  2. Work in teams to prepare a project of a training and the training itself</p>		
<b>Course description</b>		
<p>1. Basic notations of labour pedagogy.                  1.1. Pedagogical aspects of relationships among humans, education and work.                  2. Aims of professional education.                  1.3. Selfimprovement of qualifications of adults.                  1.4. Social role of work.                  1.5. Employees and work.                  1.6. Attitudes to works and relationships to work.                  2. The subject of labour pedagogy researches.                  2.1. Aims of educating adults.                  2.2. Rules and methods of educating.                  2.3. Skills of adults' learning.                  2.4. Advising on professional field.                  2.5. Educating and humanising of working place.                  3. Preparing a training on chosen topic.                  3.1. Preparing a presentation.                  3.2. Carrying out a training.                  3.3. Evaluation of a training.                  4. Barriers in educating adults.                  4.1. The importance of early professional experiences.                  4.2. The lack of self-confidence, the lack of motivation.                  4.3.</p>		
<b>Basic bibliography:</b>		
<p>1. Nowacki T.: Podstawy dydaktyki zawodowej. PWN Warszawa 1971.                  2. Pólturzycki J.: Potrzeby i perspektywy rozwoju andragogiki w XXI wieku. Edukacja ustawiczna dorosłych. Kwartalnik naukowometodyczny nr 4/2006.</p>		
<b>Additional bibliography:</b>		
<p>1. Łaguna M., Fortuna P. : Przygotowanie szkolenia, czyli dobry początek prowadzi do sukcesu. GWP, Gdańsk 2009.</p>		
<b>Result of average student's workload</b>		
<b>Activity</b>	<b>Time (working hours)</b>	
1. Lectures	6	
2. Classes	8	
3. Consultations	4	
4. Final project	2	
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	20	1
Contact hours	8	1
Practical activities	4	0